

B. A. History
Semester II

Name of the Course: History of India from 712 to 1526 AD

Course Code : HC1721

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	The Arab conquest of Sind					
	1	Arab conquest	2	To explain the causes for the Arab conquest of Sind	Lecture method	Evaluation through short test
	2	Impact of Arab conquest	1	To analyze the impacts of Arab conquest	Lecture method	
	3	Conquests of Mohamud of Gazhini and Ghor	4	Compare and contrast the effects of the invasions of Mohamud of Gazhini and Ghor	Lecture method	Multiple choice question
	4	Rise of Delhi Sultanate	2	To examine the causes for the formation of Delhi Sultanate	Discussion method	Asking questions
	5	Sources for the study of Delhi Sultanate	3	To have a knowledge about the literary sources of the Delhi Sultans	Discussion method	Formative Assessment - I
II	Slave and Khilji Dynasties					
	1	Slave Dynasty	4	To understand the establishment of Slave Dynasty, its rulers and their administration in India	Lecture method	Evaluation through multiple choice questions
	2	Khilji Dynasty	3	To appraise the reforms of Ala – ud –din Khilji	Lecture method	
	3	Malik Kafur’s South Indian expeditions	2	To explain about Kafur’s invasion	Discussion method	Quiz
	4	Central administration and other administrative changes	3	To understand Khilji’s administration with special focus on Ala-ud – din Khilji’s Economic Reforms	Lecture method	Open book test
						Formative Assessment - I
III	Tughluq, Sayyid and Lodi Dynasties					
	1	Mohammed – bin – Tughluq	3	To explain the policies of Mohammed – bin - Tughluq	Lecture method	Evaluation through short test
	2	Firoz	2	To understand the public	Lecture	

		Tughluq		works of Firoz Tughluq	method	Quiz
	3	Sayyid Dynasty	1	To identify the various reforms of Sayyid kings	Group discussion	Formative Assessment - I
	4	Lodi Dynasty	1	To understand the internal and external policies of Lodi kings.	Lecture method	
	5	Causes for the disintegration of Delhi Sultanate	4	To analyze the causes for the disintegration of Delhi Sultanate with special reference to Mangol and Timur invasions	Lecture method	Evaluation through short test Formative Assessment - II
IV	Sultanate administration					
	1	Central and provincial administration	5	To explain about the Sultanate rule	Discussion method	Evaluation through asking questions
	2	Art and architecture under the Sultans	5	To trace the development of art and architecture under the Sultans	Lecture method	Multiple choice questions
	3	Socio-Economic condition during the Sultan's period	5	To examine the condition of the society and economic stability of the people under the Sultanate period	Discussion method	
	4	Impact of Muslim rule in India	3	To assess the Muslim rule and its impact in India	Group discussion	Formative Assessment - II
V	Kingdoms of South India					
	1	The Vijayanagar Empire	5	To understand the origin, growth and downfall of Vijayanagar Empire	Lecture method with PPT	Evaluation through asking questions
	2	Krishna Devaraya	5	To narrate the conquests and the administration of Krishna Devaraya	Group discussion	Multiple choice questions
	3	Battle of Talaikotta	4	To discuss about the Battle of Talaikotta and its significance in the history of Vijayanagar empire	Lecture method	
	4	Art and architecture	3	To appraise the development of art and architecture under Vijayanagar empire	Discussion method	Formative Assessment - III
	5	The Bhamini Kingdom	5	To explain about the five dynasties of Bhamini kingdom, its administration and downfall	Lecture method	

Name of the Course Instructor: Mrs. V. Pradeepa

Name of the HOD: Dr. Regi . S

Semester II

Name of the Course: Fundamentals of Tourism

Course Code : HA1721

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I Definition of Tourism						
	1	Definition of Tourism, its origin and growth.	5	To explain about the definition of tourism	Lecture and discussion	Quiz
	2	Types of Tourism and Forms of Tourism.	5	To understand various forms and types of tourism	Lecture and group discussion	Evaluation through debates
	3	Basic Components of Tourism.	4	To have a knowledge about the basic components of tourism	group discussion	Formative Assessment – I
II Importance of Tourism						
	1	Importance of Tourism in modern times, causes for the rapid growth	5	To explain the rapid growth of tourism	Group discussion	Evaluation through asking question
	2	Concepts of domestic and international tourism	4	To assess the emerging concepts in domestic and international tourism	Lecture with PPT	Chart preparation
	3	Geography of the world, World time difference, International Standard Time.	5	To know about the different time zones of the World	Lecture and discussion	Quiz Formative Assessment – I
III Functions of Travel Agency						
	1	Functions of Travel Agency and Tour Operators	5	To evaluate the powers and functions of the travel agency	Lecture and debates	Short Test
	2	Types of Tour Packages, preparation of tour itinerary, fares and ticketing	5	To assess the quantum of works to be done before a tour	Lecture with PPT and group discussion	Quiz Asking questions

	3	Important world currencies with its Logo	5	To have a knowledge about world currencies	Lecture and PPT	On the spot test
	4	Travel Agents in India, tourist guides	5	To explain the duties of Travel Agents in India	Lecture and discussion	Formative Assessment – II
IV Transportations						
	1	Transportations, Roadways, Railways,	4	To understand the developments of transportation in the modern era	Lecture and PPT	Quiz
	2	Waterways - Airways	3	To examine the developments of airways during recent time	Group discussion	Short test
	3	Accommodations – Types – Organizations and Management	5	To explain the types, functions and organization of accommodations	Lecture and question answer	Assignment Formative Assessment – II
V New policy on Tourism						
	1	New policy on Tourism Management, Tourism policy analysis	5	To understand the new policies on tourism	Lecture and Illustration	Multiple choice question Assignment
	3	Growth and development of Tourism in India	5	To analyze the strategies used by ITDC for the promotion of tourism in India	Lecture and question answer session	Quiz Formative Assessment – III
	4	Tamil Nadu Tourism Department.	5	To evaluate the role of TTDC in the promotion of tourism	Lecture and Illustration	

Name of the Course Instructor: Mrs. T. R. Premalatha

Name of the HOD: Dr. Regi, S.

Semester II

Name of the Course: Working of Indian Constitution

Course Code : HNM172

Teaching Plan

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Constitution						
	1	Features of the Constitution	4	To explain the provisions of Indian Constitution	Lecture Method	Evaluation through slip test Multiple choice question Formative Assessment - I
	2	Fundamental Rights	3	To appraise the fundamental rights guaranteed by the Indian Constitution	Lecture Method	
	3	Fundamental Duties	3	To understand the fundamental duties illustrated in the Constitution	Discussion Method	
	4	Directive Principles of State Policy	3	To describe the Directive Principles of State Policy	Interaction Method	
II The Union Government						
	1	President and Vice – President	3	To describe the powers and privileges of the President and the Vice - President	Seminar	Evaluation through slip test Short test Formative Assessment - I
	2	The Prime Minister and his Cabinet	4	To explain the duties of the Prime Minister and his Cabinet	Discussion Method	
	3	The Parliament, Rajya Sabha, Lok Sabha	3	To explain the functions of the Parliament	Discussion Method	Quiz Test Asking Questions Formative Assessment - II
	4	Supreme Court	2	To evaluate the privileges and duties of Indian judiciary	Lecture Method	
III State Government						
	1	Governor	2	To analyze the powers and functions of the Governor	Lecture Method	Asking Questions Debate Formative Assessment - II
	2	Chief Minister, Council of Ministers	4	To compare and contrast the powers and functions of the Chief Minister with his Council of Ministers	Discussion Method	
	3	State Legislature	3	To describe the powers and functions of the state legislatures in India	Lecture Method	
	4	High Court	2	To analyze the powers and functions of the High Courts of the States	Illustration	

IV Union – State relations						
	1	Union list, State List and Concurrent list	3	To differentiate provisions of State List, Union List and Concurrent List	Debate	Quiz Test Short test
	2	Amendments to the Constitution, 42 nd , 72 nd and 73 rd Amendments	4	To understand various amendments and its implications	Power Point Presentation	Open book test
	3	Special Status of Jammu and Kashmir	2	To explain the special status given to Jammu and Kashmir through the Constitution of India	Discussion Method	Formative Assessment - II
	4	Power and Functions of Union Territories	2	To understand the powers and functions of Union Territories	Comparison Method	Slip test Formative Assessment - III
	5	Local Self Government	2	To analyze the working of Local Self Government	Discussion Method	
V Law Making Procedure						
	1	Ordinary Bill	2	To make a difference between Ordinary Bills and Money Bills	Interaction Method	Asking Questions
	2	Money Bill	3	To compare and contrast the Money Bills with Ordinary Bills	Discussion Method	Quiz Test
	3	Party System in India	3	To evaluate the importance of Party System in India	Discussion Method	Formative Assessment - III
	4	Pressure Groups.	3	To assess the functioning of Pressure Groups in India	Lecture Method	

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr. Regi, S.

Semester IV

Name of the Course : History of India 1627 AD - 1858 AD
Course Code : HC1741

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I	Rise of Marathas					
	1	Life and achievements of Shivaji	4	To understand the Military achievements of Shivaji	Lecture with PPT illustration	Evaluation through short test and multiple choice question Formative Assessment - I
	2	Administration of the Marathas	4	To explain the uniqueness of the administration of Shivaji	Lecture method and OHP	
	3	Peshwas	3	To appraise the contributions of Peshwas	Group discussion and album	
	4	Balaji Baji Rao	4	To estimate the rule of Balaji	Lecture method	
	5	Third Battle of Panipat	4	To analyze the impact of the Third Battle of Panipat on Indian	Lecture method	
II	Advent of the Europeans					
	1	The Portuguese	4	To understand the condition of India on the eve of the advent of	Lecture method	Evaluation through asking question Evaluation through short test and multiple choice question
	2	The Dutch	1	To evaluate the establishment of Dutch factories in India	Lecture method	
	3	The English East India Company	4	To assess the competition between the	Group discussion	
	4	The French East India	4	To analyze the causes for	Lecture	

		Company		of the French in India		
	5	Rise of British Power in Bengal	4	To explore the causes for the British supremacy in India	Lecture method and PPT	
	6	Robert Clive	2	To critique the impacts of		
III	Reforms of British Company					
	1	Warren Hastings	4	To analyze the administration of Warren Hastings	Lecture method	Quiz
	2	The Regulating Act	3	To understand the provisions of the Act of 1773	Lecture method and PPT	Open book test
	3	Lord Cornwallis	4	To debate the pros and cons of Land revenue settlement	Lecture and Role Play	Formative
	4	Lord Wellesley	4	To understand the effects of Mysore wars and Maratha wars	Group discussion	Assessment - II
	5	Subsidiary Alliance	4	To estimate the external policy of Wellesley	Lecture method	
IV	The Governor generals					
	1	Lord William Bentinck	4	To appraise the internal reforms of Lord Bentinck	Lecture method	Evaluation through short test and asking question
	2	External Policy	3	To assess the relationship of Lord William Bentinck with the Princely States	Lecture method	Home assignments
	3	Lord Dalhousie	5	To explore the importance of the internal reforms of	Role play	
	4	Doctrine of Lapse	3	To estimate the impact of the Doctrine of Lapse on Indian independence	Lecture method	Formative Assessment - III
	5	External Policy	3	To enumerate the external policy of Lord	Group discussion	
V	Great Revolt					

	1	Lord Canning	3	To estimate the administration of Lord Canning	Lecture method	Quiz
	2	Great Revolt of 1857	4	To analyze the causes and course of the revolt of 1857	Lecture method and	Evaluation through asking question
	3	Rani Lakshmi Bai	4	To know about the role of pioneer freedom fighters in the Great	Group discussion	Formative Assessment - III
	4	Queen's Proclamation	4	To evaluate the provisions of the Proclamation of	Group discussion	

Name of the Course Instructor: Dr. I. Jalaja Kumari Name of the HOD: Dr. Regi, S.

Semester IV

Name of the Course : History of Europe 1789 A.D – 1945 A.D

Course Code : HC1742

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I	1	France on the eve of French Revolution	2	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Causes for the French Revolution – Political and Philosophers	3	To evaluate the political causes and the role of philosophers in French Revolution	Lecture method	Formative Assessment - I
	3	Causes for the French Revolution – Social and Economic Causes	2	To enumerate the socio, economic causes of French Revolution	Group discussion and album making	
	4	Causes for the French Revolution –	3	To assess the impact of French Revolution on world history	Lecture method with PPT	

		Course and					
	5	Napoleon Bonaparte – Reforms and Achievements	5	To imbibe a wider knowledge about the Napoleonic era	Lecture method		
	6	Congress of Vienna	1	To review the importance of the Congress of	Lecture method		
II							
	1	Unification of Italy	5	To create an awareness about the causes and results of the	Lecture method	Evaluation through asking question	
	2	Crimean War	3	To evaluate the importance of Crimean	Lecture method	Evaluation through short test and multiple choice question	
	3	Unification of Germany	5	To understand the causes and results of the Unification of	Group discussion	Formative Assessment - II	
	4	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for	Lecture method		
	5	Congress of Berlin	1	To review the importance of	Lecture method		
III							
	1	European Alliances	1	To understand the socio, political and economic condition of	Lecture method		Quiz
	2	Triple Alliance and	2	To assess the importance of European Alliances	Lecture method	Open book test	
	3	I World War	4	To narrate the causes, course and results of the I		Formative Assessment - II	
	4	League of Nations	3	To enumerate the role played by the League of Nations for world	Group discussion		

	5	Russian Revolution	4	To discuss the achievements	Lecture method	
IV						
	1	Fascism in Italy	3	To examine the impacts of Fascism	Lecture	Evaluation through short test and asking question Home assignments Formative Assessment - III
	2	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	3	Nazism in Germany	3	To critique the emergence of Nazism in	Lecture method	
	4	Adolf Hitler	3	To evaluate the life and death of Hitler	Role play	
	5	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of	Chart making	
V						
	1	Rome – Berlin – Tokyo Axis	2	To understand the causes, of the II World War	Lecture method	Quiz
	2	II World War	4	To enumerate the course and results of the I	Lecture method	Evaluation through asking question
	3	UNO	4	To assess the origin and services of UNO	Group discussion	
	4	Achievements of UNO	3	To appreciate the contributions of the UNO	Group discussion	Formative Assessment - III

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. Regi, S.

Semester IV

Name of the Course: Modern Constitutions

Course Code : HA1741

Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I British Constitution						
	1	Sources of the British	2	To explore the role of the Sources and conventions in the British	Lecture method	Quiz
	2	British constitution	3	To appreciate the salient features of the British	Lecture method	Asking

				Constitution		question
	3	Monarchy system	2	To explore the powers and functions of	Discussion method	Formative Assessment - I
	4	Prime Minister	2	To explain the role of British Prime Minister in the British politics	OHP	
	5	Cabinet System	2	To evaluate significance of Cabinet System in	Power Point	
II British legislature, Process of Law Making						
	1	Parliament	4	To compare and contrast the powers of the House of Commons with the House of	OHP	
	2	Law Making	4	To evaluate the Process of Law Making System in England	Power Point	
	3	Rule of law	4	To identify the importance of Rule of law in England	Discussion method	
III Constitution of the U.S.A						
	1	American Constitution	3	To explain the Salient features of American	Lecture method	Quiz
	2	The American President	3	To make a comparison between the Powers and Functions of the American President with British Prime Minister	Discussion method	Evaluation through asking question
	3	Cabinet system	4	To evaluate the functioning of Cabinet system in America	Lecture method	Formative Assessment - II
	4	The Senate	4	To explain the paramount of authority in America	OHP	
	5	Law making	4	To analyze the process of law making in America	Power Point	

IV Constitution of Swiss						
	1	Swiss Constitution	4	To explain the salient features of the Swiss Constitution	Lecture method	Quiz
	2	The Federal Council	4	To evaluate the functioning of the Federal Council in	Discussion method	Evaluation through asking question
	3	Direct Democracy	4	To appraise the pros and cons Direct democracy	OHP	
	4	Referendum	4	To appreciate the working of Referendum in	Lecture method	Formative Assessment - III
V Constitution of France						
	1	Framing of the Fifth Republic of	4	To narrate the evolution of the French constitutions	Lecture method	Quiz
	2	France Constitution	5	To explain the salient features of the French Constitution	Discussion method	Evaluation through asking question
	3	President	2	To explain the powers and functions of the French President	Power Point	
	4	Parliament	4	To assess the working of the French Parliament	Power Point	Formative Assessment - III
	5	Administrative Law.	3	To explain the functioning of Administrative Law in France	Lecture method	

Name of the Course Instructor: Mrs. V. Pradeepa

Name of the HOD: Dr. Regi, S.

B. A. History

Semester VI

Name of the Course : Contemporary History of India since 1947 AD

Course Code : HC1761

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To estimate the development of India after independence
2. To have an in depth knowledge about the salient features of India's foreign policy.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1	R
CO2	Generalize the five year plan	PSO-1	Ap
CO3	Debate on developments in agricultural industrial sector	PSO -1	An
CO4	Rate the growth of education in India	PSO-1	E
CO5	Reconstruct the effects of Transport and communication system in India.	PSO-1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I	1	Salient features of Indian Constitution	3	To explain about the features of Indian Constitution	Lecture with discussion	Evaluation through short test. Asking question
	2	Integration of Indian states	5	To have clear idea about Indegration of Indian states	Lecture method	
	3	Re-Organization of states and Union	2	To identify various pre-historic cultures Reorganization of states and union	Discussion method with PPT	
	4	Janatha Government	3	To explain about Janatha Government	Group discussion	
	5	Coalition Government	3	To explain about fcoalition Government		Formative assessment-I

II	1	Foreign policy of India Panchaseel	3	To explain about foreign policy	Lecture method	Quiz Formative Assessment - II
	2	India's relationship with U.S.A Relationship with Russia	4	To have a clear idea about India's relationship with USA	Group discussion	
	3	Relationship with China Relationship with Pakistan	4	To explain about Relationship with Pakistan	Group discussion	
III	Educational Policy					
	1	Early development of Education Elementary and secondary education	5	To have a Knowledge about the development of education	Lecture method	Evaluation through asking questions Quiz Formative Assessment - II
	2	University and higher education University and Higher education	3	To have a knowledge about University and Higher education	Group Discussion	
	3	Vocational and Technical Education Women's Education	4	To explain about Women's education	Lecture method and PPT	
	4	Rural Education New Educational Policy	4	To explain Rural education	Group discussion	
IV	Planned Economy of India					
	1	Five year plan	3	To explain about five years plan	Lecture method	Evaluation through short test and asking question Quiz
	2	Green, White, Blue Revolution	5	To explain about green , blue, and whitw revelution	Group discussion	
	3	Major industries Labour politics and welfare programme	4	To have a knowledge about major industries	Lecture method	

	4	New Economic Policy globalization	3	To have a knowledge about new economy		Formative Assessment – III
V	Transport and Communication					
	1	Road ways and Railways	3	To explain about the modern of communications	Group discussion	Evaluation through short test
	2	Water ways and Air ways	3	To understand the developments of transport	Lecture method	Quiz
	3	Postal network and Tele communication	5	To have clear idea about Postal Network and knowledge about Tele Communication	Group discussion	Evaluation through short test
	4	Information Technology Space Research	5	To understand the development of Information Technology	Group discussion	Formative Assignment V

Name of the Course Instructor: Mrs. T.R .Premalatha Name of the HOD: Mrs. T.R .Premalatha

Semester VI

Name of the Course: History of Tamil Nadu from 1336 to 2011 A.D.

Course Code: HC1762

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

Objectives:

1. To analyze the achievements of various administrators of Tamil Nadu
2. To understand the socio-economic condition of the Tamils through ages

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Appraise the achievements of the Nayaks	PSO - 10	E
Co - 2	Discuss about the merits and demerits of Poligari System	PSO - 10	Un
Co - 3	Identify the Maratha rulers and appreciate their achievements	PSO - 10	Un
Co - 4	Analyse the importance of British rule in India	PSO - 10	Un
Co - 5	List of the administrative measures of different Chief Ministers of Tamil Nadu	PSO - 10	Re

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Vijayanagar Empire						
	1	Sources	2	Explain the sources	Group Discussion	Asking Questions
	2	Krishnadevaraya	2	To understand Krishnadevaraya	Lecture Method	
	3	Disintegration of Vijayanagar Empire	2	To assess the disintegration of Vijayanagar Empire	Lecture Method	Slip test
	4	Battle of Talaikotta	2	To examine the battle of Talaikotta	Discussion	
	5	Battle of Thoppur	2	To evaluate the battle of Thoppur	Discussion	Evaluate through short test
	6	Education and Literature	2	To trace the growth of education and literature	Lecture Method	
	7	Growth of Art and Architecture and Sculpture	2	To describe the growth of art and architecture	Power point Presentation	Formative Assessment – I

	8	Tirumala Nayak	2	To explain Thirumalai Nayaka	Lecture Method	
	9	Rani Mangammal	1	To discuss about Rani Mangammal	Lecture Method	
II Sethupathy of Ramnad						
	1	Sethupathy of Ramnad	2	To explain the achievements of Sethupathy of Ramnad	Power point Presentation	Evaluation through slip test Objective Question type Quiz Multiple choice questions
	2	Nayaks of Tanjore	2	To understand about the Nayaks of Tanjore	Lecture Method	
	3	Nayaks of Chenji	2	To understand about the Nayaks of Chenji	Lecture Method	
	4	Administration of Nayaks	2	Evaluate the administration of Nayaks	Power point Presentation	
	5	Growth of Art and Architecture	3	Trace the growth of Art and Architecture	Lecture Method	
III Poligars						
	1	Rise of Poligars and administration	3	Discuss about the rise of Poligars and their administration	Group Discussion	Quiz Multiple choice questions Formative Assessment - II
	2	Kattabomman	2	To understand about the Kattabomman	Discussion Method	
	3	Maruthu Pandian	2	To understand about the Maruthu Pandian	Lecture Method	
	4	Causes for South Indian Rebellion	2	Evaluate the Causes for South Indian Rebellion	Group Interaction	
	5	Course and effects of South Indian Rebellion	2	Discuss Course and effects of South Indian Rebellion	Lecture Method	
	6	Vellore Mutiny	2	Trace the impact of Vellore Mutiny	Seminar	
IV Impact of British Rule						
	1	Ryotwari System	3	To explain the land revenue settlements	Lecture Method and PPT	Evaluation through slip test Objective Question type
	2	Impact of British Rule	3	To evaluate the British Rule	Lecture Method	
	3	Education and Press	2	To understand the growth of	Lecture Method	

				education and Press		
	4	Non Bramin movement	4	To trace the causes for the emergence of Non Bramin movement	Discussion Method	Quiz Multiple choice questions
	5	Justice Party	3	To list out the achievements of Justice Party	Lecture Method with Power Point Presentation	
	6	EVR	3	To describe the reforms of EVR	Lecture Method	
	7	Self Respect Movement	3	To explain about Self Respect Movement	Lecture Method	
V Tamil Nadu after Independence						
	1	Rajaji	3	To describe the achievements of Rajaji	Lecture Method with Power Point Presentation	
	2	Kamaraj	3	To analyze the Rule of Kamaraj	Lecture Method with Power Point Presentation	
	3	C. N. Annadurai	1	To discuss about the achievements of C. N. Annadurai	Group Discussion	Quiz
	4	N. Karunanithi	3	To analyse the role of the DMK Party	Lecture Method	Multiple choice questions
	5	MGR	3	To describe the achievements of MGR	Lecture Method	
	6	J. Jayalalitha	3	To enumerate political career of J. Jayalalitha	Discussion	Formative Assessment - III
	7	Social Welfare measure	3	To explain the about the various Welfare measures	Discussion	
	8	Industrial Growth	3	To estimate the Industrial development of Tamil Nadu	Lecture Method	

	9	C. N. Annadurai	3	To discuss about the achievements of C. N. Annadurai	Power point Presentation	
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Name of the Course Instructor: Dr. S. Regi

Name of the HOD: Mrs. T.R . Premalatha

Semester VI

Name of the Course : History of the USA 1865 AD – 2010 AD

Course Code: HC1763

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

Objectives:

1. To discuss the emergence of the USA as world power
2. To elucidate the contributions of various Presidents to make the USA as a super power of the world

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	List the post war reconstruction of the USA	PSO-3	R
CO2	Describe the rise of Progressivism in America	PSO-3	Un
CO3	Compose the effects of the great depression of 1929	PSO -3	C
CO4	Debate the cause, course and consequences	PSO-3	An
CO5	Critique the emergence America as a world power	PSO-3	Ev

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I		AbrahamLincoln				

	1	Civil War	4	To understand the causes and results of the war	Lecture with PPT illustration	Evaluation through short test Formative Assessment - I
	2	Reconstructions	4	To explain the reconstructions of Lincoln, Johnson, congress and southern states	Lecture method and OHB	
	3	Rise of Industries	4	To know about the growth economic condition after the civil war	Group discussion and album making	
	4	Labour Movements	4	To understand the rights of the labours	Lecture method	
	5	Spanish American War	4	To analyze the impact American History	Lecture method with PPT	
II	Rise of Progressivism					
	1	Theodore Roosevelt	4	To understand the Internal and Foreign policy of Roosevelt	Lecture method	Evaluation through asking question Evaluation through short test and multiple choice question Formative Assessment – II
	2	Sherman	4	To evaluate the antitrust Act	Lecture method	
	3	Taft	4	To know about the impact of dollar diplomacy	Group discussion	
	4	Woodrow Wilson	5	To analyze the Internal and external policies and the frame of the Fourteen points	Lecture method and PPT	
	5	The new era and Triumph of American Business	4	To evaluate the results of American Business	Lecture method	
III	The Great Depression					
	1	Herbert Hoover	4	To explain administration of Hoover	Lecture method	Quiz Open book test
	2	Franklin De Roosevelt	5	To understand the Agrarian reforms	Lecture method and PPT	
	3	Second World War	3	To analyze the Neutrality of	Lecture method	

				America		
	4	America Entry in the II World War	3	To explain the causes and course of the war	PPT	Formative Assessment - II
	5	Resurgence of US as World Power	3	Evaluate the US as World Power	Group Discussion	
IV	Emergence of Cold War					
	1	Cold War	4	To explain the causes and results of the war	Lecture method and PPT	Evaluation through short test and asking question
	2	John F. Kennedy	3	To explain both policy of Kennedy	Group discussion	Home assignments
	3	The Civil Rights Movements	3	To understand the struggles of slaves	Lecture method	Formative Assessment - III
	4	Martin Luther King	2	To analyze the achievements of Martin Luther King	Role play	
	5	Richard Nixon and Watergate Scandal	4	To estimate the Policies of Nixon	Lecture method and SLO	
	6	Ronald Reagan	2	To know about the achievements	Group Discussion	
V	New Republicanism					
	1	George Bush	3	To explain about his achievements	Lecture method	Quiz
	2	Gulf War	2	To know about the results of the war	PPT	Evaluation through asking question
	2	Bill Clinton	4	To analyze the impeachment of Clinton	Lecture method	Formative Assessment - III
	3	George William Bush	4	To estimate the Afghan war and Arab – Israel War	Group discussion	

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: T.R. Premalatha

Semester VI

Name of the Course : **Historiography**

Course Code: **HC1764**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	4	75	100

Objectives:

1. To understand theories of history and the contributions of important historians.
2. To become a historical writer

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Define the concept of Research	PSO –4	Re
CO - 2	Explain the theories of historiography	PSO –4	Un
CO - 3	Examine the contributions of Historians	PSO – 4	An
CO - 4	Develop the necessary skills to write a historical research project	PSO – 4	Cr
CO - 5	Test the importance of sources in historical Research	PSO- 4	Ev

Total hours: 75 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Introduction of History						
	1	Meaning of History and Definition	4	To understand the meaning and the definition of History	Lecture Method	Quiz Test Multiple Choice Questions Evaluation through short test Evaluation through slip test Group Discussion Peer Group Discussion Formative Assessment - I
	2	Scope and Purpose, Kinds of History- History and other Disciplines	3	To understand Scope and Purpose	Lecture Method	
	3	Uses and abuses of History and Lessons of History	2	To explain the Uses and abuses of History and Lessons of History	Lecture Method	
	4	Art or Science	2	To estimate the History is Art or Science	Lecture Method	
	5	Theories and concepts of Causation & changes	2	To analyze the Theories and concepts of Causation & changes	Lecture Method	
	6	Historical materialism and Positivism	4	To discuss about the Historical materialism and Positivism	Discussion Method	

II Historical Writings						
	1	Theory of Great Men and the role of ideas and Institutions	2	To explain the Theory of Great Men and the role of ideas and Institutions	Lecture Method	Quiz Test Asking questions Assignment Multiple choice questions Asking Questions Peer Group Discussion
	3	Historical Determinism	4	To analyze the Historical Determinism	Power Point Presentation	
	4	Traditions of Historical writings	4	To discuss about the Traditional way of Historical Writings	Group Discussions	
	5	Greek Historiography	3	To evaluate the Greek Historical writings	Lecture Method	
III World Historiography						
	1	Roman Historiography	2	To trace the Historical writings of Roman Historians	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	Chinese Historiography	2	To understand the Chinese Historiography	Lecture Method	
	3	Indian Historiography- Ancient, Medieval	2	To describe the Indian Historiography and its Importance	Lecture Method	
	4	Western Historiography- Arabic, Idealist, Classical	3	To explain Western Historiography	Lecture Method	
	5	Marxist Historiography	2	To analyze the role Marxist Historical writings in History	Lecture Method	
	6	Theological Approaches to History, St. Augustine, Orientalist, Sir William Jones, Max Muller	4	To understand the theological approaches of the Historians	Lecture Method	
	7	Imperialist Historiography- James Mill, V.A. Smith, Elphinstone	3	To evaluate the ideas of Imperialist	Power Point Presentation	
	8	Nationalist Historiography- R.G. Bhandarkar	3	To understand the Nationalist Historiography	Power Point Presentation	

	9	Subaltern Historiography, Maxim Karghi, Ranajit Guha	3	To examine Subaltern study in History	Power Point Presentation	
IV Indian Historiography						
	1	Jadunath Sarkar, R.C. Majumdar, K.A. Nilakanta Sastri, T.V. Mahalingam, R.K. Mukerjee	4	To discuss about the Earliest Indian historiography	Lecture Method	Evaluation through short test Formative Assessment - I Evaluation through slip test Group Discussion Group Discussion
	2	Marxist, D.D. Kosambi, R.S. Sarma	2	To describe the Marxist and their ideas	Lecture Method	
	3	Recent Marxist, N.G.S. Narayanan, Y. Subbarayalu	2	To discuss about the role of Recent Marxist in history	Lecture Method with Power Point Presentation	
	4	Post Nationalist, P.N. Kunjan Pillai, K.K. Pillai, Sheikh Ali, Romila Thapar, N. Subramanian, K. Rajayyan	4	To estimate the Post Nationalist and their writings	Lecture Method	
V Writing of History						
	1	Sources for the study of Indian History, Primary and Secondary	3	To describe the Sources for the study of Indian History	Lecture Method	Evaluation through short test Peer Group Discussion Quiz Test Role Play Formative Assessment - III Group Discussion Discussion Method
	2	Writing of History- Selection of Topic, Collection of Sources, Criticism, Thesis engineering, Synthesis	3	To analyze the way to the Writing of History	Discussion Method with OHP	
	3	Exposition, Foot Notes, Bibliography, Appendix	3	To describe the Exposition, Foot Notes, Bibliography and Appendix	Lecture Method	

Name of the Course Instructor: Mrs. V. Pradeepa Name of the HOD: Mrs. T.R. Premalatha

Semester VI

Name of the Course : Archaeology

Course Code: HE1761

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

Objectives:

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

CO No.	Upon completion of B.A. Degree programme, the graduates will be able to :	PSO addressed	CL
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	R
CO - 2	Discuss the importance of Archaeologist	PSO - 10	U
CO - 3	Illustrate various exploration methods	PSO - 10	Ap
CO - 4	Revise the History of Archaeology in India	PSO - 10	Ev
CO - 5	Identify the important Archaeological sites in India	PSO - 1	R

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I						
	1	Definition of Archaeology	2	To understand the Definition of Archaeology	Lecture with PPT and illustration	Evaluation through short test and multiple choice question Formative Assessment - I
	2	Kinds of Archaeology	3	To explain about the Kinds of Archaeology	Lecture method	
	3	Under Water Archaeology	2	To identify Under Water Archaeology	PPT	
	4	Antiquity of Mankind	3	To have a thorough knowledge about Antiquity of Mankind	Lecture method with PPT	

	5	Value of Archaeology as a Primary Source.	2	To understand the Value of Archaeology as a Primary Source.	Lecture method with PPT	
II	Important Archaeologists					
	1	Michele Mercati, Heinrich Scheliemann	3	To understand the works of Michele Mercati Heinrich Scheliemann	Lecture method With PPT	Evaluation through asking question Evaluation through short test and multiple choice question
	2	Arthur Evans, Paul Emile Botta	2	To evaluate the tasks of Arthur Evans, Paul Emile Botta .	Lecture method	Formative Assessment - II
	3	E.H. Thomson-General Pitt Rivers	3	To explain about the Contribution of E.H. Thomson, General Pitt Rivers.	Group discussion	
	4	Thomas Jefferson, Sir Flinders Petrie.	3	To analyze the works of Thomas Jefferson, Sir Flinders Petrie	Lecture method	
	5	Childe Vere Gordon, Stuart Piggott.	4	To understand the works of Childe Vere Gordon-Stuart Piggott.	Lecture method	
III	Exploration Methods					
	1	Exploration Methods	2	To understand the Large Scale Excavation and Vertical Excavation	Lecture method	Quiz Open book test
	2	Digging Methods	3	To evaluate the various Digging	Lecture method	Formative Assessment - II

				Methods		
	3	Concept of Stratigraphy in Archaeology	4	To analyze the Concept of Stratigraphy in Archaeology		
	4	Antiquity Register	4	To understand about the Antiquity Register	Group discussion	
	5	Survey Methods	4	To Analyz the Survey Methods	Lecture method	
IV	Field Conservation					
	1	Field Conservation	3	To review the Field Conservation	Lecture method with PPT	Evaluation through short test and asking question
	2	Kinds of Preservation	1	To explain the Kinds of Preservation	Group discussion	Home assignments
	3	Dating Methods in Archaeology	4	To explain the Dating Methods in Archaeology	Lecture method	Formative Assessment - III
	4	Radio Carbon Dating (C14)	3	To demonstrate the features of the Radio Carbon Dating (C14)	Role play	
	5	Nitrogen Test	4	To analyze the effects of Nitrogen Test	Chart making	
V	History of Archaeology in India					
	1	History of Archaeology in India	3	To examine the History of Archaeology in India	Lecture method with PPT	Quiz
	2	Alexander Cunningham Archaeological Survey of India	3	To analyze the Archaeologica Survey of India and the works of Alexander Cunningham	Lecture method	Evaluation through asking question Formative Assessment - III

	3	Dr. T. V. Mahalingam	3	To distinguish the works of Alexander Cunningham and Dr. T. V. Mahalingam	Group discussion	
	4	Important Excavation Sites in India	2	To critique the importance of Harappa and Mohenjadarro	Group discussion	
	5	Keezha di.	3	To analyze the importance of Keezhadi.	PPT	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Mrs. T.R. Premalatha